

**Table 5.2** Subject specification

<b>Study program:</b> Master program Leadership in Education			
<b>Course title:</b> Educational systems in comparative perspective			
<b>Teacher:</b> Teodorovic, Jelena, Zivkovic, Predrag, assistant			
<b>Статус предмета:</b> elective			
<b>Number of credits:</b> 6 ECTS			
<b>Prerequisite:</b> no prerequisite needed			
<b>Purpose of the course:</b> Acquiring knowledge about governance, finance, effectiveness (quality) and equity policies in various educational systems in the world. Examination and analysis of interrelatedness between efficiency, effectiveness and equity in education. Application of acquired knowledge in analytical and critical examination of policies and practices in educational system in Serbia.			
<b>Outcomes of the course:</b> Students will be able to: identify and understand contemporary trends in educational systems around the world; identify different governance and finance models in education, as well as policies regarding efficiency, quality and equity in education; connect different aspects of education; apply holistic way of thinking about the educational system; analytically and critically think about policies and practices in education.			
<b>Content of the course:</b> (1) <u>Theoretical basis of comparative education</u> . (2) <u>Formal organization of education in various countries</u> . (3) <u>Structure of control and finance</u> . Models of governance of educational systems. Models of financing of educational systems. Consequences of certain financial decisions on equity and quality of education. Per capita financing as an example. (4) <u>Equity in education</u> . Contribution of early childhood education and care, educational homogeneity, financing and accessibility policies to (in)equalities in education. (5) <u>Quality of education I</u> . Initial training, induction and further professional development of teachers. Supply of and demand for teachers. Working conditions and salaries. (6) <u>Quality of education II</u> . Development and quality of curriculum. Control, formulation and content of curriculum. (7) <u>Quality assurance system</u> . Forms and functions of national exams. Self-assessment, external evaluation and school inspection. Teacher accountability. Consequences of quality assurance system on quality and equity in education. (8) <u>Outcomes of educational systems</u> . International testing (TIMSS, PISA, PIAAC), indicators and studies.			
<b>Literature</b>			
(1) Barber, M., & Mourshed, M. (2007). How the world's best-performing school systems come out on top. New York, NY: McKinsey & Company. (2) Eurydice. (2001). <i>Deset godina reformi obrazovanja u evropskim zemljama</i> . Beograd: Ministarstvo prosvete i sporta Republike Srbije. [Ten years of reform in European countries] (3) ОЕЦД (2010). Наставници су битни: како привући, усавршавати и задржати ефикасне наставнике. Београд: Завод за уџбенике и наставна средства. [Teachers matter] (4) Spasenović, V. (2013.) <i>Školski sistemi iz komparativne perspektive</i> . Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu. [School systems from comparative perspective] (5) Stanković, D. (2010). Upravljanje sistemom obrazovanja: Međunarodni trendovi i glavne teme. <i>Zbornik Instituta za pedagoška istraživanja</i> , 42(1), 42-55. [Governing educational systems: International trends and main topics]			
<b>Web and video resources</b>			
OECD: <a href="http://www.oecd.org/edu/policyoutlook.htm">http://www.oecd.org/edu/policyoutlook.htm</a> , <a href="http://gpseducation.oecd.org">http://gpseducation.oecd.org</a> ; Pearson Foundation: Strong performers and successful reformers in education. [films]; World Bank: <a href="http://saber.worldbank.org">http://saber.worldbank.org</a>			
<b>Hours of active teaching</b>	<b>Theoretical teaching</b>	<b>Practical teaching</b>	
<b>Teaching methods:</b> Lectures. Discussion and critical analyses of texts and video clips. Individual and group student work, presentations, using online resources for country comparisons.			
<b>Assessment of knowledge (maximum number of points is 100)</b>			
<b>Pre-final obligation</b>	points	<b>Final exam</b>	points
Activity during lesson	<b>10</b>	Written exam	<b>45</b>
Presentation	<b>30</b>		
Homework assignment	<b>15</b>		

