

**Table 5.2** Course specification

<b>Study program:</b> Master program Leadership in Education			
<b>Course title:</b> Partnership and Communication			
<b>Teacher:</b> Danijela S. Petrović, Slađana N. Zuković, Biljana S. Lungulov, Biljana J. Stojanović, Vesna M. Petrović			
<b>Course status:</b> Elective			
<b>ECTS:</b> 6			
<b>Prerequisite:</b> None			
<b>The purpose of the course:</b> is to introduce students with the specificities of establishing partnerships with parents, government authorities, local government and the wider community, as well as the introduction to the basic principles of interpersonal and business communication in order to form collaborative relationships within educational institutions.			
<b>Outcomes of the course:</b> After attending this course, students will be able to: establish successful partnership with parents/guardians, representatives of the state and local government and with the wider community; apply the basic principles of interpersonal and business communication; adequately communicate with individuals or in teams; constructively resolve conflicts; communicate effectively with the media; advocate and publicly represent the interests of educational institutions.			
<b>Contents of the course:</b> Partnership in Education - concept, models and dimensions of partnership; Establishment of cooperation and partnership with parents / guardians; Defining the common objectives and negotiation of shared values; Involving parents in the educational institutions; Advisory work with parents/guardians; The establishment of cooperative relations in educational institution; Establishing cooperation with state authorities and local self-government; Cooperation with the wider community; Communication - concept, types, principles and contexts; Communication in a small group, team and organization; Business communication; Social styles and flexibility in business communication; Non-verbal communication; Intercultural communication; Listening skills and feedback; Assertive communication; Conflicts and constructive conflict resolution; Negotiation; Public speaking; Public Relations; Advocacy.			
<b>Required reading:</b> Bjekić, D. (2009) Komunikologija: Osnove pedagoškog i poslovnog komuniciranja [Communication Studies: The Basics of pedagogical and business communication], Čačak, Svetlost. Breneselević Pavlović, D. (2010). Partnerstvo u obrazovanju [Partnership in education], Andragoške studije, Br. 2, 123-138. Epstein, J. L. (2001). School, Family and Community Partnerships: Preparing Educators and Improving Schools. Boulder, CO: Westview Press. Hayes, J. (2002) Interpersonal skills at work, London, Routledge Polovina, N. (2011). Porodica u sistemskom okruženju [Family in the system environment]. Beograd: Institut za pedagoška istraživanja. Popadić, D., Mrše, S., Kovač-Cerović, T., Pečujlić-Mastilović, S., Kiječanin, S., Petrović, D. i Bogdanović, M. (1998). Pametniji ne popušta – vodič kroz sukobe do sporazuma [Yielding is not always wiser: a guide through conflicts to agreement], Beograd, CAA i Grupa MOST. Resman, M. (2000). Savjetodavni rad u vrtiću i školi [Advisory work in kindergartens and schools]. Zagreb: Hrvatski pedagoško-književni zbor. Tabs, S. (2013). Komunikacija: Principi i Konteksti [Communication: Principles and Contexts], Beograd, CLIO. Zuković, S. (2013). Partnerstvo porodice, škole i zajednice – teorijski i praktični aspekti [The partnership of family, school and community - theoretical and practical aspects]. Godišnjak filozofskog fakulteta u Novom Sadu, Vol. XXXVIII, No. 2, 55-68			
<b>Hours of active teaching</b>		<b>Theoretical teaching</b>	<b>Practical teaching</b>
<b>Teaching methods:</b> lectures, discussions, workshops, role play and simulations, team and individual work, group and individual consultations.			
<b>Assessment methods (maximum number of points is 100)</b>			
<b>During the term</b>	points	<b>Final exam</b>	points
Activity during lectures	<b>10</b>	Written exam	<b>50</b>
Practical classes	<b>20</b>	Oral exam	
Seminar /practical assignment	<b>20</b>		